



A Leading Edge Campus

# JUNIOR COLLEGE

Grade 1-6  
2020

Woodlands International College is registered with the Independent Schools Association of Southern Africa (ISASA) and the Independent Examinations Board (IEB).

The IEB makes every effort to ensure that its assessments are globally competitive and that students can compete at the highest level – anywhere in the world.

## Foundation Phase (Grade 1-3)

Our students emerge from Woodlands' stand-alone Pre-Primary campus with a firm foundation and an easy and comfortable transition to the more formal and structured academic programme presented in the Junior College – one guided by Curriculum Assessment Policy Statements (CAPS).

The balanced and broad curriculum comprises the following learning areas –

- English (home language)
- Afrikaans (first additional language)
- Conversational IsiZulu (second additional language)
- Mathematics
- Computer and Technology Skills
- Life Skills
- Art, Drama and Music
- Physical Education

Learning is optimised in our spacious and comfortable classrooms, each equipped with a smartboard. Play times are a treat on our state-of-the-art playground or in the Astro arena.

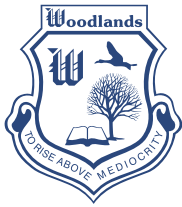
## Intermediate Phase (Grade 4-6)

This phase of the College is guided by the directives of the IEB PSI (Primary School Initiative). An IEB primary school is one which identifies itself as a South African school, its learning rooted in CAPS but firmly maintaining global standards. It is a school committed to producing a learner who is a meaning maker, who is equipped with knowledge and skills of communication, critical thinking, creativity and collaboration – essential building blocks for success as a 21st century learner.

From Grade 4 onward Woodlands offers the CAPS-aligned curriculum with the use of the ITSI Digital Textbooks on iPads. Woodlands' school-specific IT curriculum starts as early as Grade 000 and teaches the following skills: hardware and devices, software applications (Google, Windows products and other educational apps), operating systems (Windows, Apple and Google environment), networks, digital citizenship, web browsing and communication, robotics and coding. Students are equipped to embrace technology as part of the learning environment.

The following core curriculum is offered –

- English (home language)
- Afrikaans (first additional language)
- IsiZulu (second additional language) - Grade 4 and 5
- Mathematics
- Natural Sciences
- Social Sciences (Geography and History)
- Computer Literacy / Technology
- Life Skills (encompassing Art, Music, Drama, and Life Orientation)



A Leading Edge Campus

# JUNIOR COLLEGE

Grade 1-6  
2020

## What Woodlands has to offer

### Sport

- Athletics (boys and girls)
- Ballet (outsourced)
- Cricket / Mini-cricket
- Cross-country
- Hockey / Mini-hockey
- Netball
- Soccer
- Swimming
- T-Ball
- Tennis

### Cultural

- Art / Craft
- Chess club
- Choir
- Drama
- Eisteddfod
- Marimbas
- Productions
- Public speaking

### Music Department

- Instruments
- Voice Coaching
- Orchestral Instruments Exploratory Courses
  - Clarinet
  - Flute
  - Percussion
  - Recorder
  - Trombone
  - Trumpet
- Visiting Music Teachers (private tuition fees)
  - Cello
  - Clarinet
  - Flute
  - French horn
  - Guitar
  - Kit drums
  - Piano
  - Saxophone
  - Trombone
  - Trumpet
  - Violin
  - Voice

### Other

- Camps
- Community awareness
- Educational shows
- Enviro / nature club
- Extra lessons
- Fishing
- Quiz competitions
- Recycling
- Therapists on Board
- Tours
- Young Engineers (outsourced)

### Aftercare Centre

An after-school care facility is offered on the premises and runs throughout the academic year including all school holidays and mid-term breaks, closing only from mid-December until mid-January, when the College reopens for the academic year. A Holiday Club operates during the August holidays and during the first two weeks in December.

The Aftercare facilities of Woodlands Junior College include indoor and outdoor play areas, an indoor multi-purpose sports arena, homework rooms, and a kitchen and dining area. A manicured lawn, lapa, and shaded gardens provide opportunities for free play or quiet time.

Students in the centre enjoy a hearty lunch before tackling their homework under supervision.

Trained Aftercare teachers work with groups of children of the same age, and homework is supervised. Aftercare times are until 17:30 from Monday to Thursday, and until 17:00 on Friday.